

# PINE NUTS PROCESSOR

## Assessment Package

National Vocational  
Certificate Level 2

Version 1 - February 2020

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**Document Version**

February, 2020

**Islamabad, Pakistan**



# PINE NUTS PROCESSOR

**Assessment Package**

National Vocational  
Certificate Level 2

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### Instructions for Candidate (to be given by the Assessor before Assessment)

<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	<b>CS Code:</b>	<b>Level:</b> 2	<b>Version:</b> 2 (2020)
<b>Competency Standard Title:</b> <b>Develop basic computer operating skills</b>	<b>Assessment Date (DD/MM/YY):</b>		

<b>Candidate Details</b>	Name.....  Registration/Roll Number.....
<b>Guidance for Candidate</b>	<p><b>To meet this standard, you are required to complete the following tasks within 40 min timeframe:</b></p> <ol style="list-style-type: none"> <li>1. <b>Assessment Task 1:</b> Operate MS word</li> <li>2. <b>Assessment Task 1:</b> Operate MS Excel</li> <li>3. <b>Assessment Task 1:</b> Operate MS Power Point</li> <li>4. <b>Assessment Task 1:</b> Perform Browsing</li> <li>5. <b>Assessment Task 1:</b> Print Document</li> </ol> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li>1. <b>Knowledge assessment test (Written or Oral)</b></li> <li>2. <b>Portfolios at the time of assessment (if any)</b></li> </ol>
<b>Minimum Evidence Required</b>	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Task 1: Operate MS word</b>          Performance Criteria 1: Perform Microsoft basic commands in MS word          Performance Criteria 2: Open File          Performance Criteria 3: Format a file              i. Font (Type/size/bold/Italic)              ii. Header Footer              iii. Page number              iv. Insert pics / table/hyperlink          Performance Criteria 4: Save a File          Performance Criteria 5: Save a folder</p> <p><b>Task 2: Operate MS Excel</b>          Performance Criteria 1: Perform basic commands in Microsoft MS Excel          Performance Criteria 2: Open a worksheet.          Performance Criteria 3: Sum functions          Performance Criteria 4: If functions          Performance Criteria 5: Basic calculations          Performance Criteria 6: Table and graphs          Performance Criteria 7: Save a worksheet/folder</p> <p><b>Task 3: Operate MS Power Point</b>          Performance Criteria 1: Prepare Microsoft power point presentation with basic commands          Performance Criteria 2: Make a power point file          Performance Criteria 3: Insert pics/table/hyperlink          Performance Criteria 4: Design a theme for slides          Performance Criteria 5: Save a power point file</p>

	<p><b>Task 4: Perform Browsing</b> Performance Criteria 1: Perform browsing on the internet as per needs Performance Criteria 2: Perform search online on new trends in the market with the help of internet</p> <p><b>Task 5: Print Document</b> Performance Criteria 1: Select Printer Performance Criteria 2: Select page setup Performance Criteria 3: Print relevant pages</p> <p><b>Portfolios required at the time of assessment (if any) for</b> Performance criteria for the evaluation of portfolio: Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.</p>
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**Assessors Judgment Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

**Develop basic computer operating skills**

Candidate Details	Name: ..... Registration/Roll Number: ..... Candidate Signature: .....
Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Assessor Name:.....Assessor's code..... Assessor's Signature: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration							
Knowledge Assessment							
Other Requirement							

**Feedback to the candidate on assessment.**

<hr/> <hr/> <hr/> <hr/>
Candidate Signature..... Assessor Signature .....



Assessment Task 1		Operate MS word		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1: Performed Microsoft basic commands in MS word			
2	Performance Criteria 2: Opened File			
3	Performance Criteria 3: Formatted a file <ul style="list-style-type: none"><li>i. Font (Type/size/bold/Italic)</li><li>ii. Header Footer</li><li>iii. Page number</li><li>iv. Insert pics / table/hyperlink</li></ul>			
4	Performance Criteria 4: Saved a File			
5	Performance Criteria 5: Saved a folder			
Competent		Not Yet Competent		

Assessment Task 2		Operate MS Excel		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1: Performed basic commands in Microsoft MS Excel			
2	Performance Criteria 2: Opened a worksheet.			
3	Performance Criteria 3: Summed functions			
4	Performance Criteria 4: Performed If functions			
5	Performance Criteria 5: Performed Basic calculations			
6	Performance Criteria 6: Developed Table and graphs			
7	Performance Criteria 7: Saved a worksheet/folder			
Competent		Not Yet Competent		

Assessment Task 3		Operate MS Power Point		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1: Prepared Microsoft power point presentation with basic commands			
2	Performance Criteria 2: Made a power point file			
3	Performance Criteria 3: Inserted pics/table/hyperlink			
4	Performance Criteria 4: Designed a theme for slides			
5	Performance Criteria 5: Saved a power point file			
Competent		Not Yet Competent		

Assessment Task 4		Perform Browsing		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1: Performed browsing on the internet as per needs			
2	Performance Criteria 2: Performed search online on new trends in the market with the help of internet			
Competent		Not Yet Competent		

Assessment Task 5		Print Document		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1: Selected the Printer			
2	Performance Criteria 2: Selected page setup			
3	Performance Criteria 3: Printed relevant pages			
Competent		Not Yet Competent		

Portfolio (if any)		Description of portfolio		
Current <input type="checkbox"/> Sufficient <input type="checkbox"/> Authentic <input type="checkbox"/> Valid <input type="checkbox"/> Reliable <input type="checkbox"/>				
Portfolio meet the following performance standards:		Yes	No	Remarks
1	Performance criteria for the evaluation of portfolio: Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		



## Knowledge Assessment

<b>Title of</b> <b>Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	<b>CS Code:</b>	<b>Level:</b> 2	<b>Version:</b> 2 (2020)
<b>Competency Standard Title:</b> <b>Develop basic computer operating skills</b>	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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**Assessors Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

Candidate Details	Name: ..... Registration/Roll Number: .....  Candidate Signature: .....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/>  Assessor Name: ..... Assessor's code: .....  Assessor Signature: .....

**Feedback to the candidate on assessment.**

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<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	CS Code:	Level: 2	Version: 2 (2020)
<b>Competency Standard Title:</b> Develop basic computer operating skills	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

#### WRITTEN ASSESSMENT

Question	Candidate's answer
1 Define Basic parts of computers?	
2 Describe the Importance and use of MS Word?	

Question	Candidate's answer
3 Describe the Importance and use of MS Excel?	
4 Describe the Importance and use of MS Power Point?	
5 Describe the importance of Internet.?	

Question	Candidate's answer
6 Describe Use of various search engines?	
7 Describe Printing Procedure?	

### Instructions for Candidate (to be given by the Assessor before Assessment)

<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	CS Code:	Level: 2	Version: 2 (2020)
<b>Competency Standard Title:</b> <b>Maintain Work place safety</b>	<b>Assessment Date (DD/MM/YY):</b>		

<b>Candidate Details</b>	Name.....  Registration/Roll Number.....
<b>Guidance for Candidate</b>	<p><b>To meet this standard, you are required to complete the following tasks within 40 min timeframe:</b></p> <ol style="list-style-type: none"> <li><b>1. Identify Hazards at work place</b></li> <li><b>2. Comply with Occupational Safety and Health</b></li> <li><b>3. Perform safe work practices at work place</b></li> <li><b>4. Dispose of Hazardous/waste material</b></li> <li><b>5. Follow emergency procedure at work place</b></li> </ol> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li><b>1. Knowledge assessment test (Written or Oral)</b></li> <li><b>2. Portfolios at the time of assessment (if any)</b></li> </ol>
<b>Minimum Evidence Required</b>	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Identify Hazards at Workplace</b>          Performance Criteria 1. Interpret work processes and procedures correctly to identify risk of hazards at workplace          Performance Criteria 2. Recognize processes, tools, equipment and consumable materials that have the potential to cause harm          Performance Criteria 3. Identify any potential hazards and take appropriate action to minimize the risk</p> <p><b>Comply with Occupational Safety and Health (OSH)</b>          Performance Criteria 1. Comply with health and safety precautions.          Performance Criteria 2. Keep work area clean and clear of obstructions.          Performance Criteria 3. Store tools and equipment as per the procedure of industry to overcome any incident.          Performance Criteria 4. Remove personal articles (jewelry, watch, cell phone, etc.)</p> <p><b>Perform safe Work practices at workplace</b>          Performance Criteria 1. Follow industry workplace safety policy (rules/regulations).          Performance Criteria 2. Interpret safety workplace handbook.          Performance Criteria 3. Repair equipment for avoiding damage or injuries</p>

**Dispose of hazardous Waste/materials**

- Performance Criteria 1. Identify hazardous waste need to be disposed off
- Performance Criteria 2. Collect hazardous or non-hazardous waste carefully from the designated area as per approved procedure
- Performance Criteria 3. Dispose-off hazardous waste as per procedure
- Performance Criteria 4. Ensure masks and gloves while dispose-off hazardous waste as per standard operating procedure

**Follow emergency procedures at work place**

- Performance Criteria 1. Follow emergency plan
- Performance Criteria 2. Communicate instructions to co workers
- Performance Criteria 3. Assess risk and determine course of action
- Performance Criteria 4. Operate emergency equipment and supplies

**Portfolios required at the time of assessment (if any)**

- **Identify Hazards at work place**
- **Comply with Occupational Safety and Health**
- **Perform safe work practices at work place**
- **Dispose of Hazardous/waste material**
- **Follow emergency procedure at work place**

**Portfolios required at the time of assessment (if any) for**

Performance criteria for the evaluation of portfolio:  
Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.

**Assessors Judgment Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

**00000000 Maintain Work place safety**

Candidate Details	Name: ..... Registration/Roll Number: ..... Candidate Signature: .....
Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor:..... Assessor's code:..... Signature of the Assessor:.....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration							
Knowledge Assessment							
Other Requirement							

<b>Assessment Task 1</b>	<b>Identify Hazards at work place</b>			
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1.	Performance Criteria 1. Interpreted work processes and procedures correctly to identify risk of hazards at workplace			
2.	Performance Criteria 2. Recognized processes, tools, equipment and consumable materials that have the potential to cause harm			
3.	Performance Criteria 3. Identified any potential hazards and take appropriate action to minimize the risk			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		



<b>Assessment Task 2</b>		<b>Comply with Occupational Safety and Health (OSH)</b>		
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Complied with health and safety precautions.			
2	Performance Criteria 2. Kept work area clean and clear of obstructions.			
3	Performance Criteria 3. Stored tools and equipment as per the procedure of industry to overcome any incident.			
4	Performance Criteria 4. Removed personal articles (jewelry, watch, cell phone, etc.)			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

<b>Assessment Task 3</b>		<b>Perform safe Work practices at workplace</b>		
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Followed industry workplace safety policy (rules/regulations).			
2	Performance Criteria 2. Interpreted safety workplace handbook.			
3	Performance Criteria 3. Repaired equipment for avoiding damage or injuries			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

<b>Assessment Task 4</b>		<b>Dispose of hazardous Waste/materials</b>		
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Identified hazardous/waste materials need to be disposed off			
2	Performance Criteria 2. Collected hazardous or non-hazardous waste carefully from the designated area as per approved procedure			
3	Performance Criteria 3. Disposed-off hazardous waste as per procedure.			
4	Performance Criteria 4. Ensured masks and gloves while dispose-off hazardous waste as per standard operating procedure			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

<b>Assessment Task 5</b>		<b>Follow emergency procedures at work place</b>		
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Followed emergency plan			
2	Performance Criteria 2. Communicated instructions to co workers			
3	Performance Criteria 3. Assessed risk and determine course of action			
4	Performance Criteria 4. Operated emergency equipment and supplies			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

Portfolio (if any)		Description of portfolio		
Current <input type="checkbox"/> Sufficient <input type="checkbox"/> Authentic <input type="checkbox"/> Valid <input type="checkbox"/> Reliable <input type="checkbox"/>				
Portfolio meet the following performance standards:		Yes	No	Remarks
1	Performance criteria for the evaluation of portfolio: Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	CS Code: <b>00000000</b>	Level: 2	Version: 2 (2020)
<b>Competency Standard Title:</b> <b>Maintain Work place safety</b>	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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**Assessors Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

Candidate Details	Name: ..... Registration/Roll Number: .....  Candidate Signature: .....
Written Assessment Outcome	<div style="display: flex; justify-content: space-around;"> <span>COMPETENT <input type="checkbox"/></span> <span>NOT YET COMPETENT <input type="checkbox"/></span> </div> Assessor Name: ..... Assessor's code: .....  Assessor Signature: .....

**Feedback to the candidate on assessment.**

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<b>Title of Qualification:</b> National Vocational Certificate level 2, In Generator Mechanic	CS Code: <b>071300615</b>	Level: 2	Version: 1 (2019)
<b>Competency Standard Title:</b> <b>Maintain Work place safety</b>	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

#### WRITTEN ASSESSMENT

Question	Candidate's answer
1 Name main factors affecting Health & Safety in the work place?	
2 Describe Occupational Health and safety?	

Question	Candidate's answer
3 Define importance of repaired equipment for work place safety?	
4 Describe different types of hazards at workplace?	
5 What is an emergency plan?	

Question	Candidate's answer
6 Describe importance of emergency equipment and supplies for work place safety?	
7 How effective communication ensures work place safety?	

### Instructions for Candidate (to be given by the Assessor before Assessment)

<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	<b>CS Code:</b>	<b>Level:</b> 2	<b>Version:</b> 2 (2020)
<b>Competency Standard Title:</b> <b>Collect Pine Nut Cones from Trees</b>	<b>Assessment Date (DD/MM/YY):</b>		

<b>Candidate Details</b>	Name.....  Registration/Roll Number.....
<b>Guidance for Candidate</b>	<p><b>To meet this standard, you are required to complete the following tasks within 40 min timeframe:</b></p> <ol style="list-style-type: none"> <li><b>1. Arrange tools for cutting Pine nut cones</b></li> <li><b>2. Adopt Health and Safety measures</b></li> <li><b>3. Select appropriate cones for cutting</b></li> <li><b>4. Cut Pine nut cones from tree</b></li> <li><b>5. Sort Pine nut cones according to grade</b></li> </ol> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li><b>1. Knowledge assessment test (Written or Oral)</b></li> <li><b>2. Portfolios at the time of assessment (if any)</b></li> </ol>
<b>Minimum Evidence Required</b>	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Arrange Tools for cutting of Pine Nut Cones.</b></p> <p>Performance Criteria 1. Identify the required cutting tools for cutting Pine Nuts cones.</p> <p>Performance Criteria 2. Secure the tools for safe carrying to the work place</p> <p>Performance Criteria 3. Clean and Store the Tools and equipment after use.</p> <p><b>Adopt Health and safety measures</b></p> <p>Performance Criteria 1. Identify the hazardous at work place</p> <p>Performance Criteria 2. Remove hazardous properly.</p> <p>Performance Criteria 3. Wear the safety equipment accurately.</p> <p>Performance Criteria 4. Ensure the work place is safe for wok.</p> <p><b>Select appropriate cones for cutting.</b></p> <p>Performance Criteria 1. Identify the appropriate trees for cutting the cones.</p> <p>Performance Criteria 2. Identify the appropriate cones for cutting.</p> <p><b>Cut Pine nut cones from trees.</b></p> <p>Performance Criteria 1. Wear proper Personal Protective Equipment (PPEs) for cutting of Pine nut cones.</p> <p>Performance Criteria 2. Cut cones from Pine nut trees without damaging the immature cones (Next year).</p> <p>Performance Criteria 3. Place Pine nut cones at appropriate point.</p>



**Sort Pine nut cones according to grades**

- |                         |  |
|-------------------------|--|
| Performance Criteria 1. | Segregate Pine nut cones by sizes correctly.                     |
| Performance Criteria 2. | Remove defective Pine nut cones.                                 |
| Performance Criteria 3. | Put the cones in bags.   |
| Performance Criteria 4. | Place Pine nut cones at dry place in a ventilated room / shelter |

**Portfolios required at the time of assessment (if any)**

- **Arrange tools for cutting Pine nut cones**
- **Adopt Health and Safety measures**
- **Select appropriate cones for cutting**
- **Cut Pine nut cones from tree**
- **Sort Pine nut cones according to grade**

**Portfolios required at the time of assessment (if any) for**

Performance criteria for the evaluation of portfolio:  
Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.

**Assessors Judgment Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

**00000000 Collect Pine Nut Cones from Trees**

Candidate Details	Name: ..... Registration/Roll Number: ..... Candidate Signature: .....
Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor:..... Assessor's code:..... Signature of the Assessor:.....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration							
Knowledge Assessment							
Other Requirement							

<b>Assessment Task 1</b>	<b>Arrange Tools for cutting of Pine Nut Cones.</b>			
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Performance Criteria 1. Identified the required cutting tools for cutting Pine Nuts cones.			
2.	Performance Criteria 2. Secured the tools for safe carrying to the work place			
3.	Performance Criteria 3. Cleaned and Stored the Tools and equipment after use.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 2</b>	<b>Adopt Health and safety measures</b>			
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Performance Criteria 1. Identified the hazardous at work place			
2	Performance Criteria 2. Removed hazardous properly.			
3	Performance Criteria 3. Wore the safety equipment accurately.			
4	Performance Criteria 4. Ensured the work place is safe for wok.			

Competent <input type="checkbox"/>	Not Yet Competent <input type="checkbox"/>
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<b>Assessment Task 3</b>	<b>Select appropriate cones for cutting.</b>			
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Identified the appropriate trees for cutting the cones.			
2	Performance Criteria 2. Identified the appropriate cones for cutting.			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

<b>Assessment Task 4</b>	<b>Cut Pine nut cones from trees</b>			
<b>During the practical assessment, candidate demonstrated the following:</b>		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Wore proper Personal Protective Equipment (PPEs) for cutting of Pine nut cones.			
2	Performance Criteria 2. Cut cones from Pine nut trees without damaging the immature cones (Next year).			
3	Performance Criteria 3. Placed Pine nut cones at appropriate point.			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

<b>Assessment Task 5</b>	<b>Sort Pine nut cones according to grades</b>			
<b>During the practical assessment, candidate demonstrated the following:</b>				
		<b>Yes</b>	<b>No</b>	<b>Remarks</b>
1	Performance Criteria 1. Segregated Pine nut cones by sizes correctly.			
2	Performance Criteria 2. Removed defective Pine nut cones.			
3	Performance Criteria 3. Put the cones in bags.			
	Performance Criteria 4. Placed the Pine nut cones at dry place in a ventilated room / shelter			
<b>Competent <input type="checkbox"/></b>		<b>Not Yet Competent <input type="checkbox"/></b>		

Portfolio (if any)		Description of portfolio			
Current <input type="checkbox"/>		Sufficient <input type="checkbox"/>	Authentic <input type="checkbox"/>	Valid <input type="checkbox"/>	Reliable <input type="checkbox"/>
Portfolio meet the following performance standards:		Yes	No	Remarks	
1	Performance criteria for the evaluation of portfolio: Submit log book or activity record (practical journal, project, pictures etc.) completed during the training.				
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>			

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Certificate level 2, In Pine Nuts Processor	<b>CS Code:</b> <b>00000000</b>	<b>Level:</b> 2	<b>Version:</b> 2 (2020)
<b>Competency Standard Title:</b> <b>Collect Pine Nut Cones from Trees</b>	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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**Assessors Guide** (to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

Candidate Details	Name: ..... Registration/Roll Number:.....  Candidate Signature:.....
Written Assessment Outcome	<div style="display: flex; justify-content: space-around;"> <span>COMPETENT <input type="checkbox"/></span> <span>NOT YET COMPETENT <input type="checkbox"/></span> </div> Assessor Name: ..... Assessor's code:.....  Assessor Signature: .....

**Feedback to the candidate on assessment.**

<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div>	Candidate Signature..... Assessor Signature .....
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<b>Title of Qualification:</b> National Vocational Certificate level 2, In Generator Mechanic	CS Code: <b>0000000000</b>	Level: 2	Version: 1 (2019)
<b>Competency Standard Title:</b> <b>Collect Pine Nut Cones from Trees</b>	<b>Assessment Date (DD/MM/YY):</b> --/--/--		

#### WRITTEN ASSESSMENT

Question	Candidate's answer
1 Name the safety equipment used for cutting Pine nut cones?	
2 Describe the importance of using Protective equipment for cutting Pine nut cones?	


Question	Candidate's answer
3 Define maturity and Colour of various cones?	
4 Describe different methods of cutting Pine nut cones?	
5 Describe the steps for safe placement of cones?	





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