













Key updates

Private Sector Engagement

- A Memorandum of Understanding (MoU) between, Government Vocational Training Institute Abbottabad and Industrialists Association for cooperation in CBT&A delivery signed
- 50 Institutional Management Committees (IMCs) in Sindh, KP and FATA reactivated
- Advocacy strategy for private sector engagement finalized Draft of Private Sector Agenda on TVET among apex organizations of Pakistan's private sector discussed
- Model agreements between the companies and TVET institutes at provincial and regional developed and shared with partners
- Provincial forums set up and notified in Punjab, KP and FATA
- Briefing of sectoral associations in priority economic sectors on the benefits of National Vocational Qualification Framework (NVQF) and Competency Based Training & Assessment (CBT&A) conducted
- IMC's by AJK-TEVTA notified in all institutes

Policy & Governance

- Updated NVQF manuals and Human Resource Development (HRD) policy launched
- TVET Policy implementation plans of Sindh, FATA, KP developed
- NVQF support unit in Azad Jammu and Kashmir (AJK) established
- · NVQF registry developed and piloted
- Need analysis for knowledge management from the stakeholders completed

Human Resource Development and Teacher Training

- Orientation sessions and media tours to promote CBT&A in Sindh, Punjab and KP conducted
- · Sectoral studies of seven regions completed
- Strategy to support fresh enrolment against existing CBT&A courses and 21 qualifications from last phase finalized
- Planning for the support of CBT courses (school-based, CVT, OJT, teaching factory) in 2018 initiated
- RPL pilot in three sectors in Sindh, Punjab and ICT completed and KP in process
- RPL Work plan for Balochistan prepared
- Orientation sessions with TVET partners on Job placement in Punjab, KP and Sindh conducted

Implementation of Reformed TVET

- 75 assessors trained, 50 being assessed and 28 certified
- Missing levels from existing CBT&A qualifications identified
- · TVET institute management concept drafted
- · Five COE's identified, evaluated and piloted
- For cooperative agreements for training delivery in Sindh and Baluchistan, selection and review process finalized
- To prepare financial and technical proposals, 24 training institutes in Sindh and 14 training institutes in Baluchistan selected
- Capacity development plan for training institutes focusing on project management, CBT&A, industry linkage, job placement and quality assurance developed
- · Plan for initiating training in first quarter 2018 developed



Highlights

- Revised NVQF manuals and HRD policy launched
 - MoU signed between GVTI and

 Industrialists Associations Abbottabad for cooperation in CBT&A delivery
 - The sectoral studies on identification of potential economic sectors completed in Sindh, Baluchistan, Punjab, KP, FATA, GB and AJK
- 50 IMCs for Sindh, KP and FATA reactivated
- Media visits to promote CBT&A in Sindh, Punjab and KP conducted

- Orientation sessions for career counselling and job placement services conducted
- Nationwide Radio campaign for promotion of private sector engagement launched
- 75 assessors trained, 50 being assessed and 28 certified
- Social media campaign based on testimonials of opinion builders launched
- AJK TEVTA becomes the first region in Pakistan for the launch of all the 'skills training' in CBT mode

National skills competition rejuvenate talents and spirits of youth

Islamabad: "The only way to success is education and skill learning is the key to it". These remarks were made by the ambassador of the European Union to Pakistan, Jean Francois Cautain while witnessing the 2nd national skills completion held at the Pakistan National Council of Arts, Islamabad on October 23rd, 2017.

The National Vocational and Technical Training Commission (NAVTTC) organized the largest national level skills competition to motivate the young girls and boys for learning and participation towards technical and vocational education and training (TVET). The competition was held between candidates trained in 11 different trades like cooking, dress designing, driving, heavy machinery operator, filmmaking etc.

Speaking at the occasion, Executive Director Zulfigar Ahmed Cheema said, "These

- 66 -

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- 66 -

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Tayyaba

"

competitions are a way to promote the trend of technical training in the country. The competitions also provide an environment for interaction between job seekers and job providers for future prospects".

The winners of the competition were awarded the cash prizes, where an award ceremony will also be held in the President house to hand over the cash prizes and mementoes to the winners. Speaking of joy, Tayyba, said, "I was also part of the skills completion at Abu Dhabi in which I learnt a lot". Tayyaba won the first prize for the trade of dress designing.



Competency-based skills development to enhance youth employability

September 11, 2012 was one of the difficult day in the history of Pakistan when a fire broke-down in a garments factory in SITE area of Karachi. The incident took the lives of many workers, leaving behind their families in turmoil for long. The catastrophe affected the family of Asmaa and Sadia; the two sisters who had been living happily in Karachi till they lost their father Khalil in this incident. Khalil was the family's sole bread-earner and among those 300 people who lost their lives in this fire incident of Baldia Town at Karachi.

The catastrophe affected many families; life for both Asmaa and Sadia went into strives following their father's demise. Financial matters became complex for them. Both teen sisters had an average education from general education system. Skills' learning was the only quick remedy to their problems to get employment. Both girls took admission in Competency Based Training (CBT) courses offered at Vocational Training Institute for Women in Karachi's Bufferzone area.

Competency Based Training and Assessment (CBT&A) programmes are designed and delivered by adopting a systematic approach, focussing on the better employability aspects of the trainees with strong market linkages. These courses are being offered all

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Nahid Nisar, Principal VTI

across Pakistan in almost 140 institutions with 60 trades which provide expert training to both male and female in fields like computer, dress designing and beautician.

Through competency based training and assessment, trainees like Asmaa and Sadia are assessed after completing the program and awarded high quality national vocational certificates.

CBT&A system in Pakistan exists since 2015, launched by the National Vocational and Technical Training Commission (NAVTTC) to focus on skills, knowledge, understanding, attitudes and values of trainees. This intervention helps to uplift the socioeconomic scenario of the country through skills development of human resource, especially youth.

Asmaa who has now completed her training in Basic Computer Literacy and is currently employed as a Data Processing Assistant said that, CBT programs focus on better employability of the trainees with market linkages. "The training provided me with an opportunity to think and do well for my family", Asmaa told.

According to Nahid Nisar, Principal VTI, "The initiative is aimed to improve the observable, demonstrable and assessable performance of the students enabling them to acquire competencies, which are recognized by the industry". She said that "through CBT&A system the students are getting employment opportunities here and abroad."

Sadia who completed her training in Skin Care and Beauty Therapy trade and is currently working as the instructor said that

The training provided me with an opportunity to think and do well for my family.

Asmaa

"the change in the vocational training model based on competency standards is practical and need of the time."

TVET Sector Support Programme (SSP), funded by the European Union, the Federal Republic of Germany and Government of Norway is supporting NAVTTC, TEVTAs and other partners in the country to implement this latest system of training and assessment. The TVET SSP is implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH in close collaboration with NAVTTC as well as provincial Technical Education and Vocational Training Authorities (TEVTAs) and private sector organizations. The program anticipates training to 3,550 teachers, 1,500 assessors, 500 principals from public and 48,500 workforce.



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TVET Sector Support Programme

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

House 23, Street 55, F-7/4, Islamabad. 🏈 +92 (51) 111 449 376 📈 communication@tvetreform.org.pk







