

TVET UPDATES

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TVET Sector Support Programme

Energy, agriculture and human capital are some of Pakistan's potentials, which have not yet been sufficiently used due to lack of required skilled workforce.

Nearly 17 percent of the youth complete secondary education and a very small percentage acquire employable skills. A major portion of the youth drifts off into the informal sector and learns various vocational skills through the traditional Ustad-Shagird system. Annually 2.4 million young people enter the job market,

but as of 2015 there are only 476,850 places available in the formal Technical and Vocational Education and Training (TVET) through 3,581 institutes across Pakistan. Apart from this mismatch between demand and supply, even quality and relevance of the training delivered is not according to the demands of the job market.

To improve access, quality, equity and relevance of TVET, the Government of Pakistan has embarked upon a comprehensive reform in 2011 with the support of European Union and the governments of Germany, the Netherlands and Norway. The first phase of the reform, which is based on the National Skills Strategy (NSS), has ended in December 2016. During this period a number of milestones have been achieved such as national TVET Policy, National Vocational Qualifications Framework (NVQF) and the introduction of Competency Based Training & Assessment (CBT&A) etc.

The second phase of the TVET Sector Support Programme has been launched in January 2017 for another five years. The Programme is supported by the European Union, the Federal Republic of Germany and the Royal Norwegian Embassy. The overall objective of the Programme is to improve governance and private sector participation in the TVET sector to increase quality skill development that meets the demand of the labour market.



Duration	5 Years (2017-2021)
Budget	€ 57.3 Million
Geographical Spread	<ul style="list-style-type: none"> Punjab Sindh Khyber Pakhtunkhwa (KP) Balochistan Federally Administered Tribal Area (FATA) Azad Jammu & Kashmir (AJK) Gilgit Baltistan (GB)
Donors	<ul style="list-style-type: none"> European Union Federal Republic of Germany Royal Norwegian Embassy
Implementing Agency	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
Partners	<ul style="list-style-type: none"> National Vocational & Technical Training Commission Technical Education & Vocational Training Authorities in Punjab, Sindh, KP, Balochistan, AJK Punjab Vocational Training Council FATA Development Authority TVET Directorate Gilgit Baltistan Business & Industry Associations

Key Highlights

Private Sector Engagement

- Orientation and onboarding of TVET stakeholders completed
- Advisory Forums on national and provincial level established
- Strategy for advocacy on TVET reform, private sector engagement, CBT&A and RPL developed
- Boards of KP and Sindh TEVTA reconstituted
- Potential sectors for establishment of Sector Skill Councils (SSCs) identified

Policy & Governance

- National TVET Policy revised
- Operational manuals of NVQF revised
- Baseline survey for NSIS completed
- M&E concept to strengthen M&E system at NAVTTC, TEVTAs, QABs & TVET institutes developed
- Accreditation manual revised
- Process for NVQF equivalencies initiated
- Glossary on TVET developed

Implementation of Reform TVET

- Training Fund Manuals for Sindh and Balochistan developed
- Potential partners in Sindh and Baluchistan identified

Human Resource Development/ Teacher Training

- Strategic plan drafted for HRD TVET towards development of trainers and assessors (Center of Excellence)
- Assessor's qualification and new competency standards (Level 3 and Level 4) developed
- Occupational profiling for CBT&A practitioners defined, four occupational qualifications identified
- Pre-feasibility study for Centre of Excellence/Competence conducted
- Training of assessors launched

To increase nationwide outreach on Competency Based Training & Assessment (CBT&A) and Recognition of Prior Learning (RPL) a toll free helpline established

Sector Studies for Punjab, Sindh, KP and AJK conducted

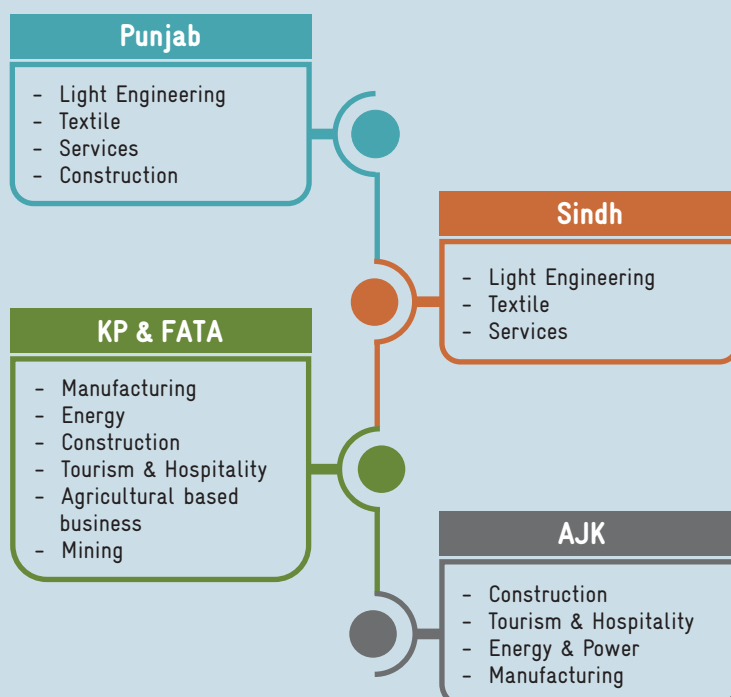
Rules of business for Institute of Management Committees (IMCs) of Sindh TEVTA approved by the Chief Minister Sindh

KP TEVTA set to launch Recognition of Prior Learning (RPL)

A target media campaign on radio, television, print and social media was launched to raise awareness on Competency Based Training & Assessment (CBT&A) and Recognition of Prior Learning (RPL)

Potential Economic Sectors

Sector studies were carried out by the TVET SSP in Punjab, Sindh, KP, FATA and AJK. Following potential economic sectors were identified in these studies.



National and provincial forums established

Increased participation of private sector is one of the integral elements to produce qualified skilled workforce for the labour market. To promote cooperation between the public and private sector, the TVET Sector Support Programme has facilitated setting up five forums at national and provincial level.

Representatives from the public and private sector organizations had acknowledged the need for collaborative efforts to improve the TVET system in the country.

These forums will perform as a platform for stakeholders to discuss issues, challenges and opportunities pertaining to

TVET programmes and labour market and provide solutions. The forums will advocate for the paradigm shift in the training delivery through Competency Based Training & Assessment (CBT&A).

All the forums already have held their inaugural sessions. In line with the recommendations of these forums, various technical working groups are being established to support the implementation of TVET Sector Support Programme's activities at different levels.



Orientation sessions on CBT&A

Competency Based Training and Assessment (CBT&A), which is considered to be a paradigm shift in the TVET delivery, is being piloted in over 140 TVET institutes across Pakistan. Delivery of CBT&A courses is the implementation of National Vocational Qualifications Framework (NVQF), which Pakistan has launched for the first time in March 2015.

To raise the awareness among the private and public sector partners as well as trainees, three orientations sessions were conducted by Baluchistan TEVTA, Sindh TEVTA and PVTC in Quetta, Karachi and Lahore respectively. These sessions shed light on the difference between CBT&A and existing traditional training approaches. The major benefit of the CBT&A is that it is in line with the needs of the labour market and industry's participation in designing and delivery of training courses and assessments is ensured.



The TVET Sector Support Programme is being implemented across Pakistan including Azad Jammu & Kashmir, Federally Administered Tribal Areas and Gilgit Baltistan through following 04 intervention areas;

1

Private Sector Engagement

- Increasing private sector's participation in TVET related decision-making bodies at federal and provincial/regional levels
- Establishment of Sector Skills Councils
- Strengthening of employer-led Institute Management Committees
- Promoting systematic dialogue between public and private sector

2

Policy & Governance

- Implementation of the national TVET policy at federal and provincial/regional level
- Agreements of cooperation between public and private sector
- Quality assurance & management
- Accreditation of TVET institutes

3

Implementation of Reformed TVET

- Provision of demand-oriented vocational training to youth in Sindh and Balochistan through a special training fund
- Promotion of on-the-job or work based vocational training
- Facilitation of agreements between training providers and enterprises for training delivery

4

Human Resource Development/Teacher Training

- Implementation of NVQF
- Development and implementation of new demand-driven national qualifications through CBT&A
- Setting up Centers of Excellence/Competence for teachers' training
- Training of teachers, assessors and principals of public and private TVET institutes

Expected Results (2017-21)

- Establishment of **4** Centers of Excellence/Competence for TVET teachers' training
- Training of **3,550** TVET teachers, **1,500** assessors and **500** principals of public and private TVET institutes
- Accreditation of **200** TVET institutes
- Establishment of **3** Sector Skills Councils
- Development and implementation of **60** new qualifications for Competency Based Training & Assessment (CBT&A)
- Training of **15,500** men and women through CBT&A
- Training of **18,000** men and women through a fund in Sindh & Balochistan
- Issuance of national certificates to **15,000** skilled persons from the informal sector through Recognition of Prior Learning
- Establishment of employer-led Institute Management Committees in **500** TVET institutes
- Implementation of the national **TVET Policy** at federal and provincial/regional level

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